

MOLINE EDUCATION ASSOCIATION

SCHOLARSHIP

APPLICATION FORM

Due by March 21, 2025

MOLINE EDUCATION ASSOCIATION SCHOLARSHIP APPLICATION

The applicant must be a dependent (ie. claimed on a Member's tax form) of an MEA member. He/She must be a Spring **2025** graduate of high school and use the money to further his/her formal education. In selecting a scholarship recipient, the committee will consider: the applicant's academic records, scholarship, character, leadership, service, personality, and desire for additional formal education after high school graduation.

1. Student's Name: _____
2. Date of Birth: _____
3. Home Address: _____
4. **Full name of Parent/Guardian who is an MEA member:**

In-district School Parent/Guardian is employed at: _____

Position of Parent/Guardian: _____

5. **Transcript:** Provide a complete transcript of your high school years, 9th grade through 12th grade. **You must also include 2nd semester Senior year, showing the classes you are enrolled in for the Spring. If your transcript does not include the Spring semester, you can provide an additional pdf/screenshot of your full year course schedule or a pdf of your midterm/3rd quarter grades using your school's online gradebook.**
6. **Academic & Activities Resume:** Complete an academic/activities descriptive resume (follow format of one provided). It is important that the academic resume covers multiple areas and highlights more than what is noted on the transcript, such as leadership and community service.
7. **Personal narrative of no more than 500 words** that answers the following question:

What distinguishes you from other candidates for this scholarship?

****Note:** This narrative should include your *post* high school education and *career goals/plans* to inform the committee of your interests and activities beyond what is presented in your Academic Resume and on your transcript.

8. Send the following packet of documents in **PDF Format** to:
Sasha Sausedo, ssausedo@molineschools.org.
 - This completed application *including MEA connection information*
 - Transcript *including Senior Spring semester courses*
 - An academic/activities descriptive resume
 - Personal narrative *that answers the prompt as directed*

Signature of applicant

Date

DEADLINE FOR RECEIVING APPLICANT'S COMPLETE MATERIALS IS MARCH 21, 2025!

Academic/Activities Resume example is on following page

Roy G Biv (EXAMPLE ONLY)

2300 Avenue of the Cities,, Moline, IL 61265
(309)867-5309 22bivroy@molineschools.org

Academics

Moline High School, class of 2022

- GPA: 4.0 (unweighted), Class rank: #15 out of 523. (2020).
- SAT: 1600 (M 670, R 640, WR 660) (PSAT 2020).
- AP US History: 5, AP Biology: 5.

Performing Arts

Moline High School Theater

- Drama Club member: participating and planning various school theater activities. (Class of '22 Representative [2020-present]; publicity co-manager[2020-present]; Vice President [2021]).
- **Lead role as Annie in Annie (2021); Lead role as Leia in Star Wars: A Letter Home student-written and directed One-Act festival: Lead role as Frenchy in Grease (2019); Supporting role in 2 virtual shows (Secret in the Wings 2020 and Charlotte's Web 2021); Supporting role in 1 student-written and directed festival (2019); Ensemble in 2 musicals (2019 and 2020); Ensemble in 3 plays (2018, 2019, 2020).**
- Speech team member: practicing and competing with individual theater events. (2019-present); (Secretary and Co-Captain 2021),
- National Thespian Society honor member. (inducted 2019; Honor title received 2020).
- Illinois TheaterFest 2020: One of seven performers that took a piece from *All Shook Up* to state competition.
- Illinois TheaterFest 2019: Performed two monologues

Community Theater

- Small role in "I'm Fine," a short film by Elise Edens. (2018).

Moline High School Music: Instruments: Alto Saxophone, Tenor Saxophone, Clarinet

- Freshman band (1sem), Concert band (2sem), Symphonic Band (4sem). (2019-present).
- Freshman choir (1sem), A-Capella choir (1sem), Treble choir (2sem), Concert choir (4sem). (2018-present).
- Marching band- Competitive seasonal marching band (2019-present).
- Chamber choir- preformative biweekly morning choir (2019-present).

Honors/Awards

- Illinois TheaterFest 2020: MHS group moved on and was invited to compete in internationals in June of 2020
- Illinois State Speech competition: MHS speech team PIR moved on to compete at the State level Speech competition (2020).
- MHS Freshman of the week twice (2019).

Extracurriculars

- National Honors Society 2021 member.
- Link Crew- a group that fosters incoming freshmen classes in order to ease their transition into high school and form their relations with upperclassmen through tours, meetings, etc.(2020-present).
- Bookends Member- MHS book club (2019-present); (President 2021).
- Natural Helpers- Group of elected students that act as a form of peer mediators for the rest of the student body. (2019-present).
- History Club- Club that furthers students' association with history in the community and in general through community service and projects. (2019-present).
- Mopro- Learning to program and code (2021-22) (Treasurer)
- *Kaliedoscript* member- Club to create and put together a school magazine-style book of student-made art. (2018-2019).

Community Service

- Roosevelt and Willard elementary schools' semi-annual carnivals. (2018-present).
- Palomares community center- help cater or supervise community events as well as put up/tear down. (Childhood-present).
- Christ the King's 2020 Snow Ball- Catering the event.
- Member of Sacred Heart Catholic Church's youth group- constant community service for people in the church and elderly. (2018-2019).
- Gilda's club once a week- playing with and distracting kids whose lives have been impacted by cancer. (Summer and Fall, 2018).

Work Experience

- Walmart associate- working the cash register, constant customer service, helping customers shop, folding, censoring and arranging clothes, etc. (2020-present).

Other Activities

Educational Courses

- GAIN (Genesis Adventures in Nursing) camp 2019.

Languages: English (fluent), Spanish (fluent).

Hobbies: Reading, writing, making art, baking.